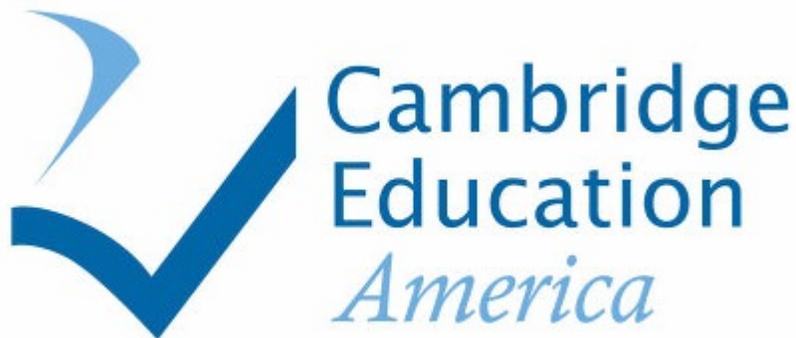


INSPECTION AND FEEDBACK REPORT FORMAT



Charter Management Organization:
Leadership Public Schools
School
East San Jose LPS
Principal: Rani Goyal
Dates of inspection: October 24th –27th 2005
Lead inspector: Roger Brown

Direct citation after visiting Mrs. Dawn Whitney Fregosa’s classroom at LPS – San Jose in October of 2005

“Although there are many aspects of teaching requiring improvement, some teachers have already recognized the deficits in their own practice and have turned to one of the English teachers for support and advice. This is because they recognize the industrious and productive atmosphere in this teacher’s English lessons and want to learn from/improve their teaching by learning from her.

In English classes, students are given clear intentions for their learning. They are set tasks, that have been thoroughly prepared and the activities presented ensure that students move through the different stages of the session in a purposeful and constructive way. This effective teacher reviews students’ understanding with them and this continuous assessment of their progress means that the teacher makes certain that learning builds on prior knowledge. In these, the most successful lessons, students do not look ‘to act up’. Their behavior is good and this reflects the atmosphere of mutual respect and an appreciation of the care shown by the teacher. In these classes the use of computers is integral to the learning process and homework also plays an important part in supporting the learning in the class lessons.”